



**The Children &
Young People's
Cancer Association**

Multi-provider Children, Teenage and Young Adult Cancer Education and Training Directory 2025-2027

Compiled by CCLG: The Children and Young People's Cancer Association
3rd Edition

**Expertise.
Progress.
Community.**

Multi-provider children, teenage and young adult cancer education and training directory 2025-2027.

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Funding Support

The Evie Dove Foundation: funding for education and training

The Evie Dove Foundation was set up in memory of Evie, who died of a brain tumour in 2022 aged just 13, to provide grants and bursaries for NHS staff working with sick children.

The Foundation offers flexible opportunities for funding for people working in paediatrics, providing financial support for anyone wishing to develop their clinical skills, including travel and accommodation costs alongside course fees. They accept applications from all professional groups – doctors, nurses, AHPs and others - you can see information on the 50+ people they've supported so far [on their website](#) .

The trustees are keen to receive applications from our members so if you are interested in applying for funding to undertake any type of training and development, then have a look on their website.

[Find out more >](#)

Template

City	
Accrediting Institution	
Course/Module Name	
Contacts	
Level and Credit or CPD	
Cost	
Key Themes or learning outcomes	
Target Audience	
Method of delivery	
Method of assessment	

Birmingham City University

Professional Development and Clinical Leadership in Cancer Care

City	Birmingham (Location: City South)
Accrediting Institution	Birmingham City University
Course/Module Name	Professional Development and Clinical Leadership in Cancer Care. Part of CANCER AND HAEMATO-ONCOLOGY (PROFESSIONAL PRACTICE) - BSC (HONS) / PGCERT / PGDIP / MSC
Contacts	https://www.bcu.ac.uk/courses/cpd-cancer-haemato-oncology-2024-25
Level and Credit or CPD	Level 6 BSc1x 2 modules available at 20 credits each Level 7 Post Grad Cert / Post Grad diploma and MSC - additional credits 2 x 60 credit options
Cost	Via website https://www.bcu.ac.uk/courses/cpd-cancer-haemato-oncology-2024-25#fees_how_to_apply
Key Themes or learning outcomes	Vary by module – see website
Target Audience	Nurses working in TYA or adult cancer care.
Method of delivery	The course is designed for health care practitioners working with patients with a cancer and/or haemato-oncology diagnosis who wish to expand their theoretical knowledge and practical aspects of care of patients with cancer and/or haemato-oncology malignancy undergoing care for their disease from diagnosis, treatment and living with their disease. This course is flexible, and our wide range of modules can help you create a programme of study that is bespoke to your learning needs. You'll also learn from our tutors who have years of experience in this specialist clinical setting.
Method of assessment	Vary by module see website

Birmingham Children's Hospital (Birmingham Women's and Children's NHS Foundation Trust)

Accredited: Administration of Systemic Anti-Cancer Drug Therapy to Children and Young People

Course previously delivered at Birmingham City University

City	Birmingham
Course/Module Name	Administration of Systemic Anti-Cancer Drug Therapy to Children and Young People
Contacts	bwc.oncologyeducators@nhs.net 0121 333 9143
Level and Credit or CPD	Level 6 – 20 credits LBR6605 Level 7 – 20 credits LBR7569
Cost	£850
Key Themes or learning outcomes	<p>The aim of the module is to provide theoretical knowledge and clinical skills to administer safe, effective systemic anti-cancer therapy to children & adolescents.</p> <p>Level 6 Module learning outcomes</p> <ul style="list-style-type: none"> • Examine the process of administration for systemic anti-cancer therapy • Critically appraise the psychological effects of systemic anti-cancer therapy <p>Level 7 Module Learning outcomes:</p> <ul style="list-style-type: none"> • Demonstrate a systematic and critical awareness of the management of children/young people receiving systemic anti-cancer treatment, utilising local and National guidance. • Critically appraise psychological and psychosocial impact on a child/young person receiving systemic anti-cancer treatment.
Target Audience	Staff with over 12 months experience within Haematology/Oncology
Method of delivery	X 1 face to face study day This module is predominantly online and requires self-directed study. It is interactive with feedback from module leaders throughout and online face to face tutorials Completion of SACT Passport - electronic resources provided
Method of assessment	Completion of SACT Passport 3000-word reflective assignment

Birmingham Children's Hospital (Birmingham Women's and Children's NHS Foundation Trust)

Non-Accredited: Administration of Systemic Anti-Cancer Drug Therapy to Children and Young People

City	Birmingham
Course/Module Name	Administration of Systemic Anti-Cancer Therapy
Contacts	bwc.oncologyeducators@nhs.net 0121 333 0143
Level and Credit or CPD	Non-Accredited
Cost	Free to POSCU's
Key Themes or learning outcomes	The aim of the module is to equip paediatric nurses with the knowledge and skills to safely and effectively administer systemic anticancer therapy to children and young people undergoing treatment for malignant disease.
Target Audience	Staff with over 12 months experience within Haematology/Oncology
Method of delivery	Completion of SACT Passport using online resources Prerequisite attendance at SACT study day
Method of assessment	Completion of SACT Passport

Birmingham Children's Hospital (Birmingham Women's and Children's NHS Foundation Trust)

Introduction to Paediatric Oncology

City	Birmingham
Course/Module Name	Introduction to Paediatric Oncology
Contacts	bwc.oncologyeducators@nhs.net 0121 333 0143
Level and Credit or CPD	Non-Accredited
Cost	Free to POSCU's (West Midlands)
Key Themes or learning outcomes	The aim of the module is to equip paediatric nurses with the knowledge and skills to safely provide supportive care for children and young people receiving cancer treatment and their families.
Target Audience	All staff working within Haematology/Oncology
Method of delivery	Partial completion of SACT Passport using online resources Prerequisite attendance at x2 Introduction to Paediatric Oncology Study days
Method of assessment	Partial Completion of SACT Passport

Birmingham Children’s Hospital (Birmingham Women’s and Children’s NHS Foundation Trust)

Non-Accredited Administration of Cytarabine

CCLG Note: In a 2024 NHSE gap analysis conducted by the CTYA Clinical Reference Group and Operational Delivery Networks, cytarabine training was identified as a national gap. Therefore, this course may be required more widely. Please contact chief.nurse@cclg.co.uk who may be able to assist scoping need, negotiating with Birmingham team and exploring what would be needed to expand access.

City	Birmingham
Course/Module Name	Administration of Cytarabine
Contacts	bwc.oncologyeducators@nhs.net 0121 333 0143
Level and Credit or CPD	Non-Accredited
Cost	Free to local (West Midlands) Community Teams
Key Themes or learning outcomes	The aim of the module is to equip Community Paediatric Nurses with the theoretical knowledge and skills required to safely administer cytarabine to children and young people in the community
Target Audience	Community nurses administering Cytarabine
Method of delivery	Online with quizzes
Method of assessment	Completion of online quizzes with feedback

Birmingham Children's Hospital (Birmingham Women's and Children's NHS Foundation Trust)

Non-Accredited Administration of Intrathecal Chemotherapy

City	Birmingham
Course/Module Name	Administration of Intrathecal chemotherapy
Contacts	Julia Bottle j.bottle@nhs.net Chelsea Hammond chelsea.hammond1@nhs.net 0121 333 0143
Level and Credit or CPD	Non Accredited
Cost	£30
Key Themes or learning outcomes	The aim of the module is to equip paediatric nurses with the theoretical knowledge and skills to participate in the administration of Intrathecal Chemotherapy. It is our current training for medical staff who administer IT's. This module does not assess clinical competence.
Target Audience	Workforce involved with intrathecal chemotherapy.
Method of delivery	Online with quizzes
Method of assessment	Completion of online quizzes

CCLG: The Children & Young People’s Cancer Association

Annual Conference

City	Location varies by year. 2025 Birmingham, International Conference Centre (ICC) 2026 possibly Manchester. 15 th – 16 th March TBC
Accrediting Institution	N/A
Course/Module Name	CCLG Annual Conference. Two Days.
Contacts	https://www.cclg.org.uk/annual-conference conference@cclg.org.uk
Level and Credit or CPD	Not accredited. Professional level. Something for everyone from new starters to seasoned consultants.
Cost	Varies by year, member category, non-member rate, early bird rate and venue. Accommodation and travel not included.
Key Themes or learning outcomes	The UK's leading professional conference for all those working within paediatric and TYA oncology. The annual conference supports our organisations aim of creating a brighter future for children and young people with cancer. Powered by expertise, we unite the children and young people’s cancer community, driving collective action and progress. We bring together the brightest minds in childhood and young people’s cancer, creating a national network that drives progress and delivers real impact. Themes vary by year influenced by current hot topics, emerging research, and the policy and social environment in the UK.
Target Audience	Health and social care professionals, scientists, researchers and managers working in children, teenage and young adult cancer services.
Method of delivery	Face to face
Method of assessment	N/A Delegates are advised to update own development portfolio from reflection on sessions attended.

CCLG: The Children & Young People’s Cancer Association

Introduction to cancer in a child, teenager, or young adult: eLearning units for multi-professionals

Children, teenagers and young adult cancer learning hub

City	Online at https://learning.cclg.org.uk/
Accrediting Institution	The eLearning units do not have accreditation, but they have been developed and reviewed by experts working in the specialty. The aim is to improve options and access to foundation level learning in a timely way, in a format where learners can choose their own schedule of learning.
Course/Module Name	<p>These eLearning units can be undertaken individually, although the full set of nine units form a foundation course called “an introduction to cancer in a child, teenager or young adult.”</p> <p>Unit 1: An introduction to cancer in children, teenagers and young adults (TYA) Unit 2: An introduction to cancer services and the cancer Multi-Professional Team Unit 3: The diagnosis of childhood, teenage, or young adult cancers Unit 4: Cancer treatment modalities Unit 5: Treatment side effects and emergencies Unit 6: Holistic Cancer Care for Children, Teenagers and Young Adults and their families (due release April 2025) Unit 7: Nutrition in Children, Teenage and Young Adult cancer – what everyone needs to know. Unit 8: The importance of Physical Activity in Children, Teenage and Young Adult cancer care Unit 9: Introduction to palliative and end-of-life care (due release March 2025)</p>
Contacts	https://www.cclg.org.uk/elearning-for-health-professionals info@cclg.org.uk
Level and Credit or CPD	Non-accredited.
Cost	Free. Open access.
Key Themes or learning outcomes	<p>Course description for each unit is available in preview on the Moodle Learning Hub Library https://learning.cclg.org.uk/local/library/. Each unit has listed objectives at the start of each unit. Each unit completes with a downloadable resources pack, including;</p> <p>Objectives Key points summary References Further Reading How to update work-based learning record competencies in the CCLG Career and Education Framework (paediatric services) or ACCEnD Career and Education Framework (young adult services)</p>
Target Audience	<p>Multi-professional new starters in paediatric or TYA cancer services.</p> <p>Some units may also be beneficial to charity staff working in support services such as fundraising, engagement, communications and policy who need a baseline understanding of CYP cancer.</p>
Method of delivery	eLearning. Each module takes between 2-3 hrs. Timing are given on the course description for each unit, as well as each section within the unit.
Method of assessment	Personal reflection, Career and Education Framework competency updates.

CCLG: The Children & Young People’s Cancer Association

Research Talks

City	Online
Accrediting Institution	N/A
Course/Module Name	Research Lecture Series
Contacts	<p>https://www.cclg.org.uk/meetings-and-events</p> <p>You can sign up for updates about upcoming CCLG research webinars here: http://eepurl.com/iee_Yr</p>
Level and Credit or CPD	N/A
Cost	Free online
Key Themes or learning outcomes	<p>This series of webinars aims to explore the world of childhood cancer research. Each episode features expert speakers, as well as the opportunity for attendees to ask questions.</p> <p>Full back catalogue available here https://www.youtube.com/playlist?list=PLggR1cffKqm_81dGRONrnb7tmPh393JlG</p> <p>Previous episodes examples; (14 back episodes as of Feb 2025)</p> <p>How kidney cancer research works How do you out-google Google How do we improve quality of life for CYP with lymphoma Why do we research childhood cancer How powerful is awareness in diagnosing childhood cancer etc.</p>
Target Audience	Aimed at parents and families of a child with cancer, and the general public, but also of value to junior workforce wanting to know more about CYP cancer research.
Method of delivery	Online Webinars
Method of assessment	N/A

CCLG: The Children & Young People’s Cancer Association

Late Effects Webinar Series

City	Online
Accrediting Institution	N/A
Course/Module Name	Late Effects Webinar Series
Contacts	info@cclg.org.uk
Level and Credit or CPD	Not accredited. Professional level.
Cost	<p>Free back catalogue to CCLG Members via CCLG Connect https://connect.cclg.org.uk/c/knowledge/late-effects-webinar-series/55 (Not openly available on CCLG You Tube channel due to service users talking about personal experiences.)</p> <p>Upcoming events will be advertised here (free to members and small charge to non-members) https://www.cclg.org.uk/meetings-and-events</p>
Key Themes or learning outcomes	<p>Each episode usually includes an introduction and deep dive into the topic by healthcare professionals working in late effects and long-term follow-up, followed by a young person discussing their experiences.</p> <p>Back catalogue of 12 episodes examples;</p> <p>Why do late effects matter? An overview and hot topics Cardiac late effects in childhood cancer survivors Nephrotoxicity in CAYA cancer survivors and living with renal toxicity Reproductive risk communication and pregnancy outcomes etc.</p>
Target Audience	All CYP cancer workforce and researchers interested in late effects.
Method of delivery	Online Webinar
Method of assessment	N/A

CCLG: The Children & Young People’s Cancer Association

Varied educational meetings and events throughout the year

City	Mixed opportunities both online and face-to-face
Accrediting Institution	N/A
Course/Module Name	<p>Throughout the year CCLG offers a varied programme of online and face to face educational meetings and events to support the CYP cancer workforce, researchers and scientists.</p> <p>Examples:</p> <p>Global Child Cancer Lecture Series</p> <p>Special Interest Group Meetings with educational components (member only)</p> <p>National CYP Cancer Therapies IST Network educational events</p> <p>GRID Teaching Sessions</p> <p>POTG (Paediatric Oncology Trainees Group) Education Events</p> <p>Supportive Care Education Day</p> <p>Education Day – Medulloblastoma and other embryonal brain tumours</p>
Contacts	<p>https://www.cclg.org.uk/meetings-and-events</p> <p>info@cclg.org.uk</p>
Level and Credit or CPD	<p>N/A</p> <p>Occasionally some events delivered in partnerships with others may have CPD points.</p>
Cost	<p>Most educational meetings and events are free to members, some are free to non-members or have a small fee. Some courses have a fee.</p>
Key Themes or learning outcomes	<p>Varied. All aiming to create a brighter future for children and young people with cancer, by uniting the children and young people’s cancer community to drive collective action and progress.</p>
Target Audience	<p>All CYP cancer workforce, scientists and researchers.</p>
Method of delivery	<p>Varied</p>
Method of assessment	<p>Varied</p>

Centre of Children’s Nurse Education (CCNE): Children’s Health Ireland (CHI)

Haematology Oncology Foundation Programme

City	Crumlin, County Antrim, Ireland
Accrediting Institution	Centre of Children’s Nurse Education (CCNE) Children’s Health Ireland (CHI)
Course / Module Name	Haematology Oncology Foundation Programme
Contacts	Children's Health Ireland at Crumlin D12 N512, Ireland Tel: +353 (0) 1 409 6100
Level and Credit or CPD	National Framework of Qualifications (NFQ) 10 Credits Level 8
Cost	Fees on application. 10 places available.
Key Themes or Learning Outcomes	<p>The programme aims to further develop the participant’s body of knowledge, skills and attitudes to enable them to safely and effectively care for a child with a Haematology/ Oncology condition and their family.</p> <p>At the end of the Haematology Oncology Foundation Programme the learner will be able to:</p> <ul style="list-style-type: none"> Demonstrate the knowledge and management of common Haematology and Oncology conditions affecting children. Demonstrate competence in the safe handling and administration of Systemic Anticancer Therapies (SACT) and provision of effective nursing care of a child receiving SACT. Critically discuss the nursing management of a child requiring Supportive Care. Critically analyse HaemOnc Complications & Emergencies and discuss the prevention and nursing care of a child with the same. Describe the philosophy and principles of Palliative care / End of life care to a child and their families. Appreciate and discuss the psychological and social impact of childhood cancer and recognise the unique contribution of the multidisciplinary team in providing support for the child, family, self and colleagues.
Target Audience	
Method of Delivery	6 months programme. Based on a blend of theoretical learning units and clinical components. Theoretical components will be delivered in CCNE. The clinical element of the programme will take place in St John’s Haematology Oncology Unit and Haematology Oncology Day Unit (HODU).
Method of Assessment	To be determined by Nurse Tutor.

East of England

Bi-annual Paediatric Study Day

City	East of England
Accrediting Institution	N/A
Course/Module Name	Bi-annual Paediatric study days
Contacts	hannah.greene1@nhs.net
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	Tumour specific learning, clinical trials, communication & genomics
Target Audience	All staff working with paediatric patients with cancer across the East of England.
Method of delivery	F2F courses held near Cambridge or online. 1 full day and 1 half day once a year.
Method of assessment	N/A

East of England

Bi-annual TYA Study Days

City	East of England
Accrediting Institution	N/A
Course/Module Name	Bi-annual TYA study days for the region
Contacts	Hannah Brown
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	TYA relevant, inc. fertility, communication, genomics
Target Audience	All staff working with TYA patients across the East of England.
Method of delivery	1 day, twice a year. Courses held near Cambridge or online.
Method of assessment	N/A

Great Ormond Street Hospital for Children (GOSH)

Fundamentals in Bone Marrow Transplant

CCLG Note: In a 2024 NHSE gap analysis conducted by the CTYA Clinical Reference Group and Operational Delivery Networks, HSCT training was identified as a national gap.

City	London
Accrediting Institution	GOSH Learning Academy
Course / Module Name	Fundamentals in Bone Marrow Transplant
Contacts	Johanna.lee@gosh.nhs.uk 0207 405 9200 ext. 5083 April 2025 October 2025
Level and Credit or CPD	Non-accredited
Cost	£150
Key Themes or Learning Outcomes	<p>GOSH is pleased to offer an exciting opportunity to learn about the fundamentals of Bone Marrow Transplant from our leading Consultants, Pharmacists, Clinical Nurse Specialists, Educator Team and Research team. The day and a half course follows the patient through their journey from finding a donor to follow up care.</p> <p>What you will learn:</p> <ul style="list-style-type: none"> • Introduction to the Immune System • Introduction to bone marrow transplant • Finding a donor and BMT work up • Complications of Stem Cell Transplant • CAR-T Cell Therapy • Conditioning • Infection control in transplant • Supportive care including antiemetic summary and resistant antimicrobial summary • ECP • Side effects • Follow up and discharge care • Parent or patient experience
Target Audience	Nurses working in bone marrow transplant areas
Method of Delivery	1.5 days face to face course 8.30am-5pm, Great Ormond Street Hospital, London WC1N 3JH
Method of Assessment	This course is for all nurses who care for children and young people going through a bone marrow transplant in a variety of settings, and who do not have a degree or advanced level qualification.

Great Ormond Street Hospital for Children (GOSH)

Fundamentals of Cytotoxic Medication

City	London: Weston House, Great Ormond Street, London WC1N 3JH
Accrediting Institution	GOSH Learning Academy
Course/Module Name	Fundamentals of Cytotoxic Medication
Contacts	<p>SACT@gosh.nhs.uk 0207 405 9200 ext. 5955</p> <p>14th February 2025 8.30am-5pm https://courses.gosh.org/event/fundamentals_of_cytotoxic_medication_14022025</p> <p>23rd May 2025 8.30am-5pm https://courses.gosh.org/event/fundamentals_of_cytotoxic_medication_23052025</p> <p>10th September 2025 8.30am-5pm https://courses.gosh.org/event/fundamentals_of_cytotoxic_medication_10092025</p> <p>27th November 2025 8.30am-5pm https://courses.gosh.org/event/fundamentals_of_cytotoxic_medication_27112025</p>
Level and Credit or CPD	Non-accredited
Cost	£100
Key Themes or learning outcomes	<p>Participants will gain an understanding of the nursing care needs of patients (particularly paediatrics) undergoing treatments with cytotoxic medication.</p> <p>What you will learn:</p> <ul style="list-style-type: none"> . The Cell and Cell Cycle . Toxicity, Drug Classifications and the Effects of the Cell Cycle . Research and Clinical Trials, Information and Support . Safe Handling and Extravasation . Interpreting Protocols/Scenarios . The Nursing care needs of patients undergoing treatment with cytotoxic medication and knowledge of side effects
Target Audience	This face-to-face is for you if you are working in a clinical area / community setting where cytotoxic medication is administered, and you are working towards your administration competency certificate.
Method of delivery	Face to face
Method of assessment	Not stated

Great Ormond Street Hospital for Children (GOSH)

Fundamentals in Oncology

City	London
Accrediting Institution	GOSH Learning Academy
Course / Module Name	Fundamentals in Oncology
Contacts	<p>Foundation.Oncology@gosh.nhs.uk 0207 405 9200 ext. 5115/1263 13th & 14th February: https://courses.gosh.org/event/fundamentals_of_oncology_for_health_care_professionals_-_13th_and_14th_february_2025_12022025 8th & 9th May: https://courses.gosh.org/event/fundamentals_of_oncology_for_health_care_professionals_-_8th_and_9th_may_2025_08052025 4th & 5th August: https://courses.gosh.org/event/fundamentals_of_oncology_for_health_care_professionals_-_4th_and_5th_august_2025_04082025 14th & 17th November: https://courses.gosh.org/event/fundamentals_of_oncology_for_health_care_professionals_-_14th_and_17th_november_2025_14112025</p>
Level and Credit or CPD	Non-accredited Attendees will begin to complete competencies towards the Career and Education Framework for Children and Young People (CYP) Cancer Nursing.
Cost	£200
Key Themes or Learning Outcomes	This course aims to give an overview of the nursing care needs of patients with haematology/oncology conditions, and a basic knowledge of these conditions. What you will learn: <ul style="list-style-type: none"> • Foundation Blood Product Support • What is Cancer • Treatment Modalities • Protocols • Oncology Emergencies • Pharmacy Supportive Care • Palliative Care • Immunotherapy and CAR-T • Central Venous Access Devices
Target Audience	Nurses working in Oncology
Method of Delivery	2-day face to face course 8.45am-5pm: Weston House, Great Ormond Street, London WC1N 3JH
Method of Assessment	This two-day course is for all nurses who care for children and young people with a haematology/oncology condition in a variety of settings, and who do not have a degree or advanced level qualification.

Great Ormond Street Hospital for Children & Middlesex University Partnership

Systemic Anti-Cancer Therapy (SACT) in Children and Young People

City	London
Accrediting Institution	GOSH Learning Academy / Middlesex University
Course / Module Name	Systemic Anti-Cancer Therapy (SACT) in Children and Young People Course codes: PCH3801 (Level 6) PCH4801 (Level 7)
Contacts	Avery Putterman (Module Lead) avery.putterman@gosh.nhs.uk Hayley Rogers (Academic Advice Clinics) Systemic Anti-Cancer Therapy (SACT) in Children and Young People 2024 Middlesex University
Level and Credit or CPD	15 Credits Levels 6 & 7 GradCert/PgCert/PgDip Paediatrics & Child Healthcare Practice (Oncology) Available – attend Academic Advice Clinic with Hayley Rogers to discuss
Cost	15 credits module - £960
Key Themes or Learning Outcomes	This module provides learners with the opportunity to critically analyse the holistic care of a child or young person receiving SACT. This will lead to highly competent practitioners providing safe and effective administration and evidence-based practice. Critical thinking and evaluating practice experiences will be encouraged throughout the module. Learners will be required to complete the SACT passport as part of the national framework in the UK, ultimately enhancing the outcomes for children and young people receiving SACT.
Target Audience	Practice: Working for at least six months in a setting with access to SACT. Professional: Registration on Part 1 of the NMC professional register
Method of Delivery	Autumn and Spring 6-day course includes lectures, practice-based competencies, blended learning activities and simulation (including both classroom and online activities via VLE). Critical thinking and sharing practice experiences. 4 days virtual and 2 days in person at GOSH. Winter Cohort: Asynchronous prerecorded content and online learning activities to achieve critical thinking and sharing of practice experiences. 2 virtual live half days and 1 in person full day with study sessions and simulation at GOSH.
Method of Assessment	The formative assessment will require candidates to reflect on a patient encounter and share with the wider group for peer review. The summative assessment will require learners to complete the Passport of SACT Practice as well as either a reflective assessment in the form of a written assignment, or a viva voce.

Great Ormond Street Hospital for Children & Middlesex University Partnership

Caring for Children and Young People with Cancer

City	London
Accrediting Institution	GOSH Learning Academy / Middlesex University
Course / Module Name	Caring for Children and Young People with Cancer (GOSH/MDX Partnership) Course codes: PCH3807 (Level 6) PCH4807 (Level 7)
Contacts	Avery Putterman (Module Lead) avery.putterman@gosh.nhs.uk Hayley Rogers (Academic Advice Clinics) Caring for Children and Young People with Cancer 2024 Middlesex University
Level and Credit or CPD	15 Credits Levels 6 & 7 GradCert/PgCert/PgDip Paediatrics & Child Healthcare Practice (Oncology) Available – attend Academic Advice Clinic with Hayley Rogers to discuss
Cost	15 Credits - £960
Key Themes or Learning Outcomes	Delivered by Great Ormond Street Hospital Learning Academy (GLA), this 15-credit module aims to propel healthcare practitioners specialising in paediatric oncology to new heights of knowledge and expertise. Focused on the intricacies of paediatric oncology, it endeavours to deepen practitioners' understanding, providing them with enhanced tools and insights, crucial for navigating more complex oncological scenarios. This module will be a catalyst for career advancement with the ultimate aspiration of enhancing the care of children with cancer in primary treatment centres, paediatric oncology shared units, and community areas.
Target Audience	At least 6 months experience (post-qualifying) of caring for patients with paediatric haematology and oncology conditions Professional: Registration with relevant registered body
Method of Delivery	6-day course will include lectures, practice-based competencies, blended learning activities and simulation (including both classroom and online activities via VLE). Critical thinking and sharing practice experiences. Combination of in person and live virtual study days. Runs twice a year in autumn and spring.
Method of Assessment	The formative assessment will be a peer presentation. The summative assessment will require learners to complete a Practice Assessment Document (PAD) based on the CCLG Career/Competency framework and an Objective Structured Clinical Assessment (OSCA) based on an oncology emergency.

Great Ormond Street Hospital for Children & Middlesex University Partnership

Caring for Children and Young People Undergoing Haematopoietic Stem Cell Transplantation (GOSH/MDX Partnership)

City	London
Accrediting Institution	GOSH Learning Academy / Middlesex University
Course / Module Name	<p>Caring for Children and Young People Undergoing Haematopoietic Stem Cell Transplantation (GOSH/MDX Partnership)</p> <p>Course codes: PCH3816 (Level 6) PCH4816 (Level 7)</p>
Contacts	<p>Avery Putterman (Module Lead) avery.putterman@gosh.nhs.uk</p> <p>Hayley Rogers (Academic Advice Clinics)</p> <p>Caring for Children and Young People Undergoing Haematopoietic Stem Cell Transplant (HSCT) 2024 Middlesex University</p>
Level and Credit or CPD	<p>15 Credits Levels 6 & 7 GradCert/PgCert/PgDip Paediatrics & Child Healthcare Practice (Oncology) Available – attend Academic Advice Clinic with Hayley Rogers to discuss</p>
Cost	15 credits module - £960
Key Themes or Learning Outcomes	This module aims to propel healthcare practitioners specialising in paediatric bone marrow transplant to new heights of knowledge and expertise. Focused on the intricacies of Haematopoietic stem cell transplant (HSCT) care, it endeavours to deepen practitioners' understanding, providing them with enhanced tools and insights, crucial for navigating more complex HSCT scenarios. This module will be a catalyst for career advancement with the ultimate aspiration of enhancing the care of children within HSCT. This module is delivered in collaboration with University College London Hospital's teenage cancer unit and The Royal Marsden Hospital, combining the expertise of three primary treatment centres across London.
Target Audience	<p>Practice: At least 6 months experience (post-qualifying) working in Paediatric or Young Adult haematology, oncology or bone marrow transplant.</p> <p>Professional: Registration with relevant registered body</p>
Method of Delivery	6-day course; lectures, blended learning and practice-based competencies. Days 1 & 2 in person, Days 4-6 virtual. Runs once a year in Winter.
Method of Assessment	The formative assessment will take the form of peer presentations. The summative assessment will require learners to demonstrate achievement of the intended learning outcomes via a case presentation.

Great Ormond Street Hospital for Children & Middlesex University Partnership

Paediatric Palliative Care (GOSH/MDX Partnership)

City	London
Accrediting Institution	GOSH Learning Academy / Middlesex University
Course / Module Name	Paediatric Palliative Care (GOSH/MDX Partnership) Course codes: PCH3110 (Level 6) PCH4110 (Level 7)
Contacts	Avery Putterman (Module Lead) avery.putterman@gosh.nhs.uk Hayley Rogers (Academic Advice Clinics) Paediatric Palliative Care Middlesex University
Level and Credit or CPD	15 Credits Levels 6 & 7 GradCert/PgCert/PgDip Paediatrics & Child Healthcare Practice (Oncology) Available – attend Academic Advice Clinic with Hayley Rogers to discuss
Cost	15 credits module - £960
Key Themes or Learning Outcomes	This module aims to develop the learners’ knowledge and confidence required to provide effective palliative care. They will be equipped to provide holistic care of children and young people receiving palliative care and at the end of life. Learners will be confident in utilizing communication tools needed to compassionately engage with patients and their families and be able to navigate complex symptom management. They will be able to evaluate local policies and reflect on patient encounters to consider application of the content learned via local education or change to practice. This will lead to highly knowledgeable practitioners offering effective interventions and support derived from evidence-based practice.
Target Audience	Practice: Working for at least six months in a setting where palliative care is encountered Professional: Registration with relevant registered body
Method of Delivery	6-day course; lectures, blended learning and practice-based competencies. Combination of virtual and in-person days, including a day at a London Based Children’s Hospice Centre as well as simulation at GOSH. Runs once a year in Winter.
Method of Assessment	The formative assessment will require learners to reflect on a patient encounter and share with the wider group for peer review. The summative assessment will require learners to prepare an education plan for their area of practice and present it via a viva voce.

London South Bank University

Introduction to Childhood Cancer

City	London
Accrediting Institution	London South Bank University
Course/Module Name	Introduction to Childhood Cancer Course codes: HCN_6_020 (Level 6) HCN_7_020 (Level 7)
Contacts	Milli Lipshaw (Course Leader) lipsham2@lsbu.ac.uk
Level and Credit or CPD	20 Credits Levels 6 & 7
Cost	£1,285
Key Themes or learning outcomes	In addition to exploring the science of paediatric oncology this module relates to the diagnosis of childhood cancer. Successful adaptation to the abrupt change to family life brought about by a diagnosis of childhood cancer requires skills of facilitation from those involved in their care. These aspects are reflected in the content of this module. This module will also explore current treatment modalities and the implications these may have on the child or young person and their family. The management of treatment and its side effects are analysed and application to practice will be debated.
Target Audience	Multiprofessionals new to childhood cancer care
Method of delivery	LSBU Southwark Campus and MS Teams. Aim to deliver (either fully or predominantly) online.
Method of assessment	Element 1 - Practice based competencies. Element 2 - Presentation. Both elements of assessment must be passed to pass the module.

NHS Lothian, Edinburgh

Paediatric Administration of Systemic Anti-Cancer Therapy (SACT) Module

City	Edinburgh
Accrediting Institution	N/A – Service delivered module
Course/Module Name	NHS Lothian Paediatric Administration of Systemic Anti-Cancer Therapy (SACT) Module
Contacts	Ashley Wyse Ashley.wyse@nhs.scot
Level and Credit or CPD	CPD
Cost	External candidates £250
Key Themes or learning outcomes	<ul style="list-style-type: none"> • Apply knowledge and skills to safely administer Systemic anti-cancer therapy • Demonstrate knowledge of the mode of actions of novel agents e.g. immunotherapies • Demonstrate management of complications of SACT administration e.g. hypersensitivity, extravasation, SACT emergencies • Demonstrate knowledge of supporting the CYP and family with long term treatment complications, psychosocial and emotional needs
Target Audience	Registered nurses working with children and young people in the haematology/oncology speciality who have completed and passed the NHS Lothian Paediatric Introduction to SACT study day and relevant sections of the CCLG SACT passport.
Method of delivery	In person 3 consecutive study days
Method of assessment	CCLG SACT passport completion Poster presentation as outlined in module handbook

Oxford Brookes University

Advanced Communication and Supportive Relationships

City	Oxford
Accrediting Institution	Oxford Brookes University
Course / Module Name	Advanced Communication and Supportive Relationships Course code: CPD7018
Contacts	hlscpdadmissions@brookes.ac.uk https://www.brookes.ac.uk/courses/cpd/advanced-communication-and-supportive-relationship
Level and Credit or CPD	20 Credits Level 7
Cost	£1,000 per module if taken as a standalone module
Key Themes or Learning Outcomes	Learning activities are divided into 6 learning units. Outline syllabus: Communication – process and context Working with difficult situations Working with families and organisations Psychological approaches to relationships 1: Counselling and the caring relationship Psychological approaches to relationships 2: CBT and Motivational Interviewing Self-care, boundaries and supervision; Skills workshops
Target Audience	
Method of Delivery	Distance Learning
Method of Assessment	You will be assessed 100% through reflective essay. Assessment of practice experience (by supervisor / module leader) (pass/fail).

Oxford Brookes University

SACT Administration and Patient Care

City	Oxford
Accrediting Institution	Oxford Brookes University
Course / Module Name	SACT Administration and Patient Care Course codes: NURS6017 (Level 6) NURS7131 (Level 7)
Contacts	hlscpdadmissions@brookes.ac.uk https://www.brookes.ac.uk/courses/cpd/sact-administration-and-patient-care - Level 6 https://www.brookes.ac.uk/courses/cpd/sact-postgraduate - Level 7
Level and Credit or CPD	15 Credits Level 6 20 Credits Level 7
Cost	£1,000
Key Themes or Learning Outcomes	<p>This is a single practice module designed for registered nurses who are required to administer systemic anti-cancer therapy (SACT), or in the case of uro-oncology nurses, intravesical anti-cancer treatment. This module provides you with the opportunity to develop an in-depth understanding of systemic anti-cancer treatments (SACTs). You will develop the required knowledge and skills to be able to autonomously, safely and competently administer systemic or intravesical anti-cancer therapy.</p> <p>This module has been designed by professionals experienced in delivering a range of cancer care education, as well as being involved in current practice in the administration of systemic or intravesical anti-cancer therapy. The content of this course aligns with National Chemotherapy Measures (NICE 2018) and the UKONS SACT Competency Passport (2019).</p>
Target Audience	
Method of Delivery	Distance Learning / Blended Learning
Method of Assessment	The teaching, learning and assessment strategy of the module reflects its student centred, patient-centred and practice-focused approach. The module has an appropriate division between structured learning activities and private study. All of the learning methods to be used will engage the student in both academic and practice learning. You will have to undertake a period of supervised practice in the administration of systemic or intravesical anti-cancer therapy to gain competence in administering systemic or intravesical anti-cancer therapy against learning outcomes. This will be in your own place of work or a practice setting in which systemic or intravesical anti-cancer therapy is given.

Sheffield Hallam University

Loss, Grief and Bereavement

City	Sheffield
Accrediting Institution	Sheffield Hallam University
Course / Module Name	Loss, Grief and Bereavement
Contacts	Barbara Beard (Senior Lecturer in End of Life Care) b.a.beard@shu.ac.uk 0114 225 5617 https://www.shu.ac.uk/study-here/options/health-and-social-care/short-courses-and-modules/loss-grief-and-bereavement
Level and Credit or CPD	15 Credits Level 7
Cost	£860
Key Themes or Learning Outcomes	<p>The content of this module is such that students will be able to be more confident and competent in working with people who are experiencing a loss or have been bereaved. The support of those experiencing loss and bereavement is a fundamental principle in palliative and end of life care. Students will be encouraged to routinely reflect on the work undertaken throughout the module and to apply this to practice to enhance compassion and competence when working with bereaved clients, or people who are experiencing a loss. This module is relevant to health or social care professionals working within a specialist area of supportive / palliative care.</p> <p>General areas covered: Support for professional carers Theories of attachment and loss Societal and multi-cultural responses to loss and bereavement Grief reactions - anticipatory, normal, complicated Assessing and facilitating grief</p>
Target Audience	
Method of Delivery	Distance Learning
Method of Assessment	Module assessment is made up of one or more assessment tasks. The assessment task(s) for this module are: Written Report

Teenage Cancer Trust

Multiple TYA focused courses

City	London
Accrediting Institution	N/A
Course/Module Name	<p>Teenage Cancer Trust Webinar Series</p> <p>Communication Skills Development in Adolescent and Young Adult Cancer Care (Clinical)</p> <p>Youth Mental Health First Aid</p> <p>Motivational Interviewing</p> <p>Mentoring</p> <p>Accessible only by signing up to email or via the contact below.</p> <p>http://q-r.to/TCTProfessionalDevelopmentEmail</p> 
Contacts	<p>Chistopher Crane, Professional Development Lead</p> <p>Professional.Development@teenagecancertust.org</p>
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	Vary by Course
Target Audience	Healthcare professionals working with teenagers and young adults (13-24yrs) with cancer in treatment.
Method of delivery	Online
Method of assessment	N/A

The Royal Marsden Hospital

Cytotoxic Skills for Paediatric Nurses Study Day

City	Surrey
Accrediting Institution	The Royal Marsden
Course / Module Name	Cytotoxic Skills for Paediatric Nurses Study Day
Contacts	conferenceteam@rmh.nhs.uk 020 7808 2921 https://www.royalmarsden.nhs.uk/paediatric-cytotoxic-medication
Level and Credit or CPD	No accreditation
Cost	£ 100
Key Themes or Learning Outcomes	Participants will gain an understanding of the nursing care needs of patients (particularly paediatrics) undergoing treatments with cytotoxic medication.
Target Audience	Aimed at all nurses working in clinical areas where cytotoxic medication is administered.
Method of Delivery	1 day course on 18 th June 2025, 9am-5pm at Denise Coates Lecture Theatre, in the new Oak Centre, The Royal Marsden Hospital, Downs Rd, Sutton, Surrey SM2 5PT
Method of Assessment	This one-day course is aimed at all nurses working in clinical areas, where cytotoxic medication is administered.

The Royal Marsden Hospital

Chemotherapy Administration Course

City	London
Accrediting Institution	Royal Marsden
Course/Module Name	Chemotherapy Administration Course
Contacts	Courteny Penfold / Nadia Freri Nadia.freri@rmh.nhs.uk
Level and Credit or CPD	N/A
Cost	£ 100
Key Themes or learning outcomes	For more information contact the organiser.
Target Audience	For staff working in the region and to have SACT passport to be completed locally
Method of delivery	F2F
Method of assessment	

The Royal Marsden Hospital

Community of Practice: Healthcare Transition in Cancer

City	London
Accrediting Institution	N/A
Course/Module Name	Community of Practice: Healthcare Transition in Cancer
Contacts	Emma Potter emma.potter@rmh.nhs.uk
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	For more information contact the organiser.
Target Audience	For staff working in the ODN region
Method of delivery	Online, 45 mins Bimonthly
Method of assessment	

The Royal Marsden Hospital

Foundation Oncology Skills for Paediatric Nurses 2 Day Course

City	Surrey
Accrediting Institution	The Royal Marsden
Course / Module Name	Foundation Oncology Skills for Paediatric Nurses 2 Day Course
Contacts	conferenceteam@rmh.nhs.uk 020 7808 2921 https://www.royalmarsden.nhs.uk/paediatric-oncology-foundation
Target Audience	No accreditation
Cost	£ 200
Key Themes or Learning Outcomes	Topics to be covered will include: Febrile Neutropenia Tumour Lysis Central Line Management Treatment Strategies Blood Product Support
Target Audience	Aimed at all nurses working within a paediatric haematology/oncology setting who do not have a cancer qualification to give them knowledge around the basis of caring for children with cancer.
Method of Delivery	2-day course on 13 th and 14 th May 2025, 9am – 4.30pm at William Marsden Lecture Theatre, The Royal Marsden Hospital, Downs Rd, Sutton, Surrey SM2 5PT
Method of Assessment	

The Royal Marsden Hospital

Paediatric Online Training session

City	London
Accrediting Institution	N/A
Course/Module Name	Royal Marsden Hospital Paediatric Online teaching sessions
Contacts	Martha Perisoglou martha.perisoglou@rmhs.nhs.uk
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	For more information, please contact the organisers.
Target Audience	For staff working in the ODN region and based at the PTC & POSCUs
Method of delivery	Online, 1 hour, X 2 each week
Method of assessment	N/A

The Royal Marsden Hospital

TYA Online Teaching Sessions

City	London
Accrediting Institution	N/A
Course/Module Name	Royal Marsden Hospital TYA Online teaching sessions
Contacts	Emma Potter emma.potter@rmh.nhs.uk
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	For more information, please contact the organiser.
Target Audience	TYA and paediatric staff (Working with in the region including PTC & DHs staff)
Method of delivery	Online, 1 hour, once a month
Method of assessment	N/A

University of Birmingham

Paediatric Oncology

City	Birmingham
Accrediting Institution	University of Birmingham
Course / Module Name	Paediatric Oncology 10th -14th March 2025
Contacts	Dr Tanja Stankovic (Professor in Cancer Genetics) t.stankovic@bham.ac.uk 0121 414 3803 https://www.birmingham.ac.uk/study/short-courses/medicine-and-health/paediatric-oncology
Level and Credit or CPD	20 Credits Masters Level
Cost	£1,170 micro-credential./ £1,137 non-credit
Key Themes or Learning Outcomes	<p>The course will describe the specific challenges and problems associated with the care and treatment of children with cancer, from the time of diagnosis to post treatment follow up. It will explore the theory and practice of paediatric oncology with reference to the major groups of childhood cancers.</p> <p>It will also include topics such as molecular pathology, advanced imaging techniques, new drug development and phase I/II clinical trials. It will look at their increasing importance in the paediatric field. 70% of children survive a cancer diagnosis, and the importance of treatment toxicity, late effects, and quality of life for survivors will also be discussed. A practical laboratory session will back up the theory presented in lectures.</p>
Target Audience	Senior medical, nursing and multi-professional paediatric cancer workforce
Method of Delivery	5 Days in-person Theory in lectures will be backed up by a practical laboratory session.
Method of Assessment	3,000-word assignment and presentation

University of Birmingham

Palliative Care and Cancer Patients

City	Birmingham
Accrediting Institution	University of Birmingham
Course / Module Name	Palliative Care and Cancer Patients 12-16th May 2025
Contacts	<p>Academics involved in the delivery of this module</p> <p>Dr Jennifer Pascoe, Consultant Medical Oncologist</p> <p>Dr Lucia Birch, Palliative Care Consultant</p> <p>Dr Robin Paijmans</p> <p>Dr Helen Guy</p> <p>Programme Administrator</p> <p>Tel: +44 (0)121 414 3803</p> <p>Email: clinicaloncology@contacts.bham.ac.uk</p> <p>https://www.birmingham.ac.uk/study/short-courses/medicine-and-health/palliative-care-and-cancer-patients</p>
Level and Credit or CPD	20 Credits Masters Level
Cost	£1,170 micro-credential fee / £970 non-credit fee.
Key Themes or Learning Outcomes	<p>This five-day microcredential provides a holistic overview for those looking to enhance their delivery of palliative care.</p> <p>The theoretical and practical issues applicable to the palliation of symptoms for patients with advanced cancer will be studied. The microcredential will look to improve the competence of practitioners delivering high quality palliative care in emotion situations.</p> <p>The microcredential is divided into three strands, Pain - the practical and holistic management thereof; Psychology, including sessions on cognitive behavioural therapy and screening for psychological distress; and Control of Symptoms such as Cachexia, Breathlessness and Oncological emergencies.</p>
Target Audience	Medical, Nursing and Multi-professional workforce with an interest in palliative care with over 6 months oncology experience and holding a degree. See website for details
Method of Delivery	5 days in person
Method of Assessment	Oral presentation and 300 word written assignment

University Hospitals Birmingham: Queen Elizabeth Hospital

Regional Teenage and Young Adult (TYA) Study Days

City	Birmingham
Accrediting Institution	Not accredited
Course/Module Name	Regional TYA study days
Contacts	tya@uhb.nhs.uk
Level and Credit or CPD	N/A
Cost	Free
Key Themes or learning outcomes	Each year there is a different agenda
Target Audience	Anyone in the West Midlands who cares for TYA cancer patients
Method of delivery	Face to face
Method of assessment	n/a

University College London Hospitals: Children and Young People's Cancer Services

Unique challenges in caring for teenagers and young adults with cancer (multi-professional).

City	London: UCLH Education Centre
Accrediting Institution	Non-accredited study day.
Course/Module Name	Unique challenges in caring for teenagers and young adults with cancer
Contacts	Contact: Emma Thistlethwayte Tel: 07966759219 Email: e.thistlethwayte@nhs.net Please contact the course admins for any course related queries 30th April 2025 9 a.m. – 5 p.m. Further topics and dates will be released throughout the year
Level and Credit or CPD	N/A
Cost	£60
Key Themes or learning outcomes	Barriers to clinical trial access for TYAs and how to overcome them Fertility: pre-treatment and ongoing into late effects End-of-life care and communicating with the dying child / TYA MDT Panel Vignettes Cardiac Toxicity and late effects – cardio-oncology service Patient panel – communicating with TYAs from patient perspective Prehab and rehab and why it matters Transition: getting it right
Target Audience	Clinicians (nursing, medical and AHP) involved in the care of teenagers & young adults with cancer.
Method of delivery	Face to face
Method of assessment	Not applicable

University College Dublin

Graduate Certificate Cancer Nursing: Children

City	Dublin
Accrediting Institution	University College Dublin
Course / Module Name	Graduate Certificate Cancer Nursing: Children
Contacts	Graduate Certificate Cancer Nursing (Children) All information and how to apply can be found on the web link
Level and Credit or CPD	Graduate Certificate in Nursing (Children's Cancer Nursing) NFQ Level 9
Cost	Graduate Certificate Cancer Nursing (Children) (X683) Part Time EU fee per year - € 7550 non-EU fee per year - € 14550
Key Themes or Learning Outcomes	<ul style="list-style-type: none"> To build upon and advance the student's repertoire of knowledge, skills, attitudes and professional values. To provide the student with the requisite knowledge, skills, attitudes and professional values for the advancement of his/her role in the care of children with cancer including critical analysis, creative thinking, decision making and communication To develop a greater understanding of the theory which underpins Children's Cancer Nursing practice To provide learning experiences that advance the student's professional development and personal growth and experiences that affirm the student's capacity to be a self-directed learner To advance the student's sense of professional awareness, and commitment and a sense of professional responsibility and accountability in Children's Cancer Nursing To enable the student to value learning as a continuous process and as a necessary process in the context of his/her professional role in Children's Cancer Nursing.
Target Audience	The programme is aimed at advancing the registered nurse's repertoire of knowledge and skills in the care of children with cancer.
Method of Delivery	Blended
Method of Assessment	Assessments are varied (assignments/short examination questions/MCQ/case presentation and clinical assessments), (Clinical Competency Assessment Tool, Clinical Learning Outcomes)

University College Dublin

Graduate Diploma Cancer Nursing (Adult)

City	Dublin, Republic of Ireland
Accrediting Institution	University College Dublin
Course / Module Name	Graduate Diploma Cancer Nursing (Adult)
Contacts	Graduate Certificate Cancer Nursing (Adult) All information and how to apply can be found on the web link
Level and Credit or CPD	Graduate Diploma in Nursing (Adult Cancer Nursing) NFQ Level 9
Cost	EU fee per year - € 7550 non-EU fee per year - € 14550
Key Themes or Learning Outcomes	<ul style="list-style-type: none"> • To build upon and advance the student’s repertoire of knowledge, skills, attitudes and professional values. • To provide the student with the requisite knowledge, skills, attitudes and professional values for the advancement of his/her role in the care of adults with cancer including critical analysis, creative thinking, decision making and communication • To develop a greater understanding of the theory which underpins Adult Cancer Nursing practice. • To provide learning experiences that advance the student’s professional development and personal growth. • To advance the student’s sense of professional awareness, and commitment and a sense of professional responsibility and accountability in Adult Cancer Nursing • To enable the student to value learning as a continuous process and as a necessary process in the context of his/her professional role in Adult Cancer Nursing
Target Audience	The programme is aimed at advancing the registered nurse’s repertoire of knowledge and skills in the care of adults with cancer.
Method of Delivery	Blended
Method of Assessment	This is a one (academic) year programme, broken down into two semesters. Assessments are varied (assignments/short examination questions/MCQ/case presentation and clinical assessments (Clinical Competency Assessment Tool, Clinical Learning Outcomes and occur at intervals throughout and at the end of the trimesters

University Hospital Bristol NHS Foundation Trust

Advanced Oncology Programme

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Advanced Oncology Programme
Contacts	emily.parsons@uhbw.nhs.uk alison.jones@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	£ 40
Key Themes or learning outcomes	This course covers issues relevant to more advanced practice in the oncology, haematology and BMT areas. Including updates on current and future practices.
Target Audience	Experienced Registered Nurses and AHP's (Open to staff working in the Southwest region)
Method of delivery	1 Day F2F
Method of assessment	N/A

University Hospital Bristol NHS Foundation Trust

Benign Haematology Study Day

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Benign Haematology Day
Contacts	emily.parsons@uhbw.nhs.uk alison.jones@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	£ 40
Key Themes or learning outcomes	An introduction to common benign haematology conditions such as Sickle Cell, Haemophilia, ITP, as well as support services available and transitioning to adult services.
Target Audience	Experienced Registered Nurses and AHP's (Open to staff working in the Southwest region)
Method of delivery	1 Day F2F
Method of assessment	N/A

University Hospital Bristol NHS Foundation Trust
 Introduction to Paediatric Oncology and Haematology

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Introduction to paediatric Oncology and Haematology
Contacts	emily.parson@uhbw.nhs.uk alison.jones@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	£40
Key Themes or learning outcomes	Overview of childhood cancer, treatment and its impact, supportive care, oncology emergencies and best practice in central line care.
Target Audience	Nurses (all levels) and AHPs (This is open to all staff in the Southwest region)
Method of delivery	F2F, 1 Day
Method of assessment	N/A

University Hospital Bristol NHS Foundation Trust

Paediatric Oncology, Haematology & Bone Marrow Transplant Programme

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Paediatric Oncology, Haematology & Bone Marrow Transplant Programme.
Contacts	emily.parsons@uhbw.nhs.uk alison.jones@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	£ 105
Key Themes or learning outcomes	Cancer specific sessions presented by the specialist nurses to discuss nursing care during the whole patient pathway. Other topics include specific haematology and oncology diagnosis, radiotherapy, stem cell transplant, teenage and young adults with cancer, palliative care, oncology emergencies and family support.
Target Audience	Registered Nurses, band 4, 5 & 6 working in oncology and who have attended the Introduction to Paediatric Oncology and Haematology Day. (Open to staff working in the Southwest region)
Method of delivery	3 Days, F2F
Method of assessment	N/A

University Hospital Bristol NHS Foundation Trust
 Systemic Anti-Cancer therapy (SACT) Training

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Systemic Anti-cancer therapy (SACT) training
Contacts	emily.parsons@uhbw.nhs.uk alison.jones@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	£ 40
Key Themes or learning outcomes	The cell cycle, SACT, research, safe administration policy, treatment protocols and nursing care issues.
Target Audience	Registered Nurses (Open to Nurses working in the Southwest Region)
Method of delivery	1 Day F2F
Method of assessment	

University Hospital Bristol NHS Foundation Trust
 Southwest ODN Education Day

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Southwest ODN education event
Contacts	helen.morris@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	Free
Key Themes or learning outcomes	Annual event for the Southwest staff covering a wide range of topics and updates.
Target Audience	Nurses (All levels), Medics and AHPs (Open to staff working in the Southwest region)
Method of delivery	F2F. 1 Day
Method of assessment	N/A

University Hospital Bristol NHS Foundation Trust
 Strictly TYA

City	Bristol
Accrediting Institution	N/A
Course/Module Name	Strictly TYA
Contacts	claire.harrison@uhbw.nhs.uk
Level and Credit or CPD	CPD
Cost	Free
Key Themes or learning outcomes	Run 3 times a year covering a wide range of topics and updates for staff working within TYA cancer services.
Target Audience	Nurses (all levels) and AHPs (Open to staff working in the Southwest region)
Method of delivery	1 Day, F2F
Method of assessment	N/A

University of Central Lancashire (UCLAN)

Care of the Child with Cancer

City	Preston
Accrediting Institution	University of Central Lancashire (UCLAN)
Course/Module Name	<p>Care of the Child with Cancer Level 6 Course code: NU3116 Care of the Child with Cancer - Level 6, Short Course - UCLan Level 7 Course Code: NU4044a Care of the child with cancer - Level 7</p>
Contacts	Katie Warburton (Rowson) - Senior Lecturer in Children's Nursing Kwarburton2@uclan.ac.uk , healthcpd@uclan.ac.uk or telephone +441772893836 or +441772893839
Level and Credit or CPD	20 Credits Levels 6 & 7
Cost	£975 per 20 credits (UK/EU)
Key Themes or learning outcomes	<p>The aim of the module is for you to gain in-depth insight into the physical, psychological and social impact of a diagnosis of cancer for the child and family in order to enhance the supportive care you offer.</p> <p>On successful completion of this module a student will be able to:</p> <ul style="list-style-type: none"> • Critically discuss the biological basis and aetiology to the development of common childhood cancers, • Critically analyse the rationale for the different treatment approaches to common childhood cancers and their influences on the supportive care required by the child and family, • Evaluate the physical, psychological and social impact of a diagnosis and treatment of cancer on the child and family, • Debate the approaches/strategies that may be used to offer effective and appropriate support to the child and family during their experience of cancer.
Target Audience	Nurses working in childhood cancer services
Method of delivery	Campus. Part-time.
Method of assessment	Portfolio of evidence to show achievement of learning outcomes.

University of Central Lancashire (UCLAN)

Developing Palliative Care Practice

City	Preston
Accrediting Institution	University of Central Lancashire (UCLAN)
Course/Module Name	Developing Palliative Care Practice
Contacts	healthcpd@uclan.ac.uk or telephone +441772893836 or +441772893839 Developing Palliative Care Practice
Level and Credit or CPD	'Standalone' or 40 Credits towards Masters Programme
Cost	Fee on application
Key Themes or learning outcomes	<p>Content of the module includes evidence based holistic care, therapeutic relationships and communication skills, care management within a multi-disciplinary team, addressing inequalities, development and enhancement of services, care of self and CPD. The module can be studied as 'stand-alone' or can be used as 40 credits towards a Masters programme.</p> <p>Learning outcomes and aims</p> <p>This is an exciting, contemporary, multi-professional module which aims to -</p> <p>Help you build on existing knowledge and skills in the field of palliative care</p> <p>Constructing new ideas in order to challenge practice and identify areas for potential improvement</p> <p>Develop and evidence the practitioner's application of their enhanced knowledge and skills in the improvement of service delivery for this client group</p>
Target Audience	Multiprofessional workforce with an interest in Palliative Care. Entry requirement: Need evidence of level 6 study. Relevant for those working across a range of settings, caring for children, young people and/or adults.
Method of delivery	12 days of study. Mixed mode, part-time.
Method of assessment	Available on application / enquiries

University of Surrey

Advanced Communication Skills

City	Guildford
Accrediting Institution	University of Surrey
Course / Module Name	Advanced Communication Skills <i>Uncertain if covers all ages, or if includes Children & Young People content. You may wish to contact the University to explore this further.</i> Course code: NURM105
Contacts	Sarah Roberts (Lead for Student Admissions, Health Sciences) sarah.roberts@surrey.ac.uk +44 (0)1483 686695 https://www.surrey.ac.uk/cpd-and-short-courses/advanced-communication-skills-level-7#apply
Level and Credit or CPD	15 Credits Levels 7
Cost	Not confirmed for 2025 yet
Key Themes or Learning Outcomes	Indicative module content includes: Evidence base for enhanced communication skills Breaking bad news Handling difficult questions Interviewing skills Facilitating skills Distancing strategies Handling difficult emotions, for example denial, anger, anxiety Assessing and tailoring information to individual needs Communication within the multidisciplinary team Support and clinical supervision Culture and communication Barriers to communication Equality and diversity.
Target Audience	Healthcare professionals
Method of Delivery	Hybrid Learning
Method of Assessment	A critical reflection on the student's communication skills based on an interaction/consultation, involving a patient, carer/parent or family member. Learners will be required to submit: a 3000-word reflective essay.

University Hospital Southampton NHS Foundation Trust

Paediatric Complex Infusional Chemotherapy Course

City	Southampton, Piam Brown Ward
Accrediting Institution	N/A
Course/Module Name	Paediatric Complex Infusional Chemotherapy Course
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk
Level and Credit or CPD	CPD
Cost	Free
Key Themes or learning outcomes	Aim to provide training for the administration of infusional and bolus chemotherapy.
Target Audience	Registered paediatric nurses who are administering infusional and bolus chemotherapy within the PTCs and POSCUs. (ONLY FOR STAFF WORKING IN THE WESSEX AND THAMES VALLEY AREA)
Method of delivery	F2F, 2 Days.
Method of assessment	N/A

University Hospital Southampton NHS Foundation Trust

Paediatric Chemotherapy Update

City	Southampton, Piam Brown Ward
Accrediting Institution	N/A
Course/Module Name	Paediatric Chemotherapy Update
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk
Level and Credit or CPD	CPD
Cost	Free
Key Themes or learning outcomes	Aimed to update on prior training for the administration of infusional and bolus chemotherapy.
Target Audience	Registered nurses working within POSCUs and CCN teams who have previously attended either the Paediatric Community Chemotherapy study day or the Paediatric Complex Infusional Course. (Only for staff working in the Wessex and Thames Valley region only)
Method of delivery	F2F, 7.5 hours
Method of assessment	N/A

University Hospital Southampton NHS Foundation Trust
 Paediatric Community Chemotherapy Study Day

City	Southampton, Piam Brown Ward
Accrediting Institution	N/A
Course/Module Name	Paediatric Community Chemotherapy Study Day
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk
Level and Credit or CPD	CPD
Cost	Free
Key Themes or learning outcomes	A one-day course suitable for community nurses administering bolus cytarabine chemotherapy
Target Audience	Registered nurses (Open to Nurses working in the Wessex and Thames Valley region only)
Method of delivery	F2F, 7.5 hours
Method of assessment	N/A

University Hospital Southampton NHS Foundation Trust

Paediatric Oncology Foundation Study Day

City	Southampton, Piam Brown Ward
Accrediting Institution	N/A
Course/Module Name	Paediatric Oncology Foundation Study Day
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk PIER Education Portfolio - PAEDIATRIC INNOVATION, EDUCATION & RESEARCH NETWORK
Level and Credit or CPD	CPD
Cost	Free
Key Themes or learning outcomes	This course aims to provide you with the opportunity to explore and understand fundamental nursing implications and care related to working with children and young people with a cancer diagnosis.
Target Audience	Registered paediatric nurses who care for children and young people with a cancer diagnosis who have limited or no experience with this patient group. (ONLY FOR STAFF WORKING IN THE WESSEX AND THAMES VALLEY AREA)
Method of delivery	F2F, 7.5 hours
Method of assessment	N/A

University Hospital Southampton NHS Foundation Trust

Paediatric Oncology Advanced Study Day

City	Southampton
Accrediting Institution	N/A
Course/Module Name	Paediatric Oncology Advanced Study Day
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk PIER Education Portfolio - PAEDIATRIC INNOVATION, EDUCATION & RESEARCH NETWORK
Level and Credit or CPD	CPD
Cost	£50 for staff working in the Wessex region £100 for staff working outside of the Wessex region
Key Themes or learning outcomes	This course aims to provide you with the opportunity to explore and understand more advanced nursing implications and care related to working with children and young people with a cancer diagnosis.
Target Audience	Registered paediatric nurses who care for children and young people with a cancer diagnosis. You should have a good knowledge in delivering basic care to this patient group and you must have attended or completed foundation level training in relation to paediatric oncology care.
Method of delivery	Online 7.5 hours.
Method of assessment	N/A

University of the West of England Bristol (UWE)

Care of the Child / Young Person with Cancer

City	Bristol
Accrediting Institution	University of the West of England Bristol (UWE)
Course/Module Name	Care of the Child / Young Person with Cancer Course codes: UZURR4-20-3 – Level 3 UZURR5-20-M - Masters
Contacts	Lizzy Hoole(Senior Lecturer) Lizzy.Hoole@uwe.ac.uk +4411732 82145 https://courses.uwe.ac.uk/UZURR4203/care-of-the-childyoung-person-with-cancer
Level and Credit or CPD	20 Credits Level 3 and Masters
Cost	£1100
Key Themes or learning outcomes	The Care of the Child/Young Person with Cancer module covers: <ul style="list-style-type: none"> • The organisation, management and guiding principles of child and young person's cancer care • The clinical context of childhood cancer with specific reference to: neuroblastoma, sarcoma and leukaemia • The diagnosis, treatment and management of cancer in teenagers and young adults • The impact of cancer on the family and supporters • Ethico-legal and professional decision making in child and young person's cancer services • Palliative care • Stem cell transplantation • Surgical interventions • Radiotherapy • Self-awareness and professionalism
Target Audience	Professionals working with children or young people with cancer
Method of delivery	Face to Face Supported and led by specialist practitioner & module leader with opportunity for consultations.
Method of assessment	Component A: A 2500 word written assignment. There will be formative assessments relating to each study day comprising of worksheets and reflections. The summative assignment will be a 2500 word written assignment based on the care of a child or young person with cancer, that critically evaluates an aspect of care discussed in the module and relates to the student's clinical practice.

University of the West of England Bristol (UWE)

Enhancing Practice in Palliative Care for Children, Young People and Families

City	Bristol
Accrediting Institution	University of West of England
Course/Module Name	Enhancing Practice in Palliative Care for Children, Young People & Families Course codes: UZUY3L-20-3 – Level 3 UZUY3M-20-M - Masters
Contacts	Lizzy Hoole (Senior Lecturer) Lizzy.Hoole@uwe.ac.uk+4411732 82145 https://courses.uwe.ac.uk/UZUY3L203/enhancing-practice-in-palliative-care-for-children-young-people-and-families
Level and Credit or CPD	20 Credits Level 3 and Masters
Cost	£1100
Key Themes or learning outcomes	Themes covered will include: <ul style="list-style-type: none"> • Psychosocial support throughout the palliative care journey • Communication • Multidisciplinary holistic care • Collaborative working to promote quality of life
Target Audience	Professionals working with children and families with palliative care needs in any setting
Method of delivery	Face to Face and Online. A variety of teaching methods will be used to facilitate learning, including: seminars, workshops, presentations directed and independent learning, case study discussion through action learning sets. The approach for this module is based upon the model of adult education. Teaching strategies that value your previous learning and placement experiences are applied throughout the module. The module will be structured around facilitated seminars which will provide opportunities to share experience and consolidate learning.
Method of assessment	Formative assessment: Group work that demonstrates understanding of children's palliative care, including reflective practice, self-assessment & giving feedback. Summative assessment: Presentation of a poster (10 minutes for level 3; 15 minutes for Master level) - applies core concepts of children's palliative care to a real (anonymised) or fictitious case of a child or young person with a life-limiting condition, supported by reference to the evidence base.

University of West England Bristol (UWE)

Clinical Leadership and Professional Development in Cancer Care

City	Glenside Campus Bristol
Accrediting Institution	University of West England
Course/Module Name	Clinical Leadership & Professional Development in Cancer Care
Contacts	Clinical Leadership and Professional Development in Cancer Care (2025-26) https://courses.uwe.ac.uk/UZTYNB30M/clinical-leadership-and-professional-development-in-cancer-care#about Dr Julie Armoogum Further information pd@uwe.ac.uk
Level and Credit or CPD	Level 7 Masters (linked with ACCEnD) – 30 credits (Can be standalone module or part of an undergraduate or post-graduate programme).
Cost	Funded by NHS England
Key Themes or learning outcomes	On successful completion of this module, you will be able to: <ul style="list-style-type: none"> • evaluate theoretical frameworks of leadership and change management and critically appraise their relevance to your cancer care practice. • critically consider a culture of continuous improvement through audit, service evaluation and research. • critically discuss impact of teamworking on professional practice. • self-assess and evidence relevant capabilities in practice aligned to national cancer frameworks. • identify and critically apply strategies to effectively build personal resilience whilst working in cancer care.
Target Audience	Students (multi-professional) looking to meet competencies in the ACCEnD framework for adult cancer nurses and AHPs all ages. Would need individually adapting for paediatric nurses.
Method of delivery	Blended learning
Method of assessment	Assessment will comprise two tasks: a presentation with critical questioning and a portfolio. Requires a workplace mentor and assessor in practice

University of West England Bristol (UWE)

Independent and/or supplementary prescribing

City	Bristol
Accrediting Institution	University of the West of England (UWE). School of Health and Social Wellbeing.
Course/Module Name	Independent &/or Supplementary Prescribing
Contacts	pd@uwe.ac.uk
Level and Credit or CPD	40 credit level 6 or level 7 module
Cost	None published online
Key Themes or learning outcomes	Students are supported to develop different skills and knowledge to meet their profession-specific needs. For nurses and AHPs the focus is on pharmacology principles, pharmacokinetics and pharmacodynamics, drug interactions, disease management and therapeutic decision making.
Target Audience	Nursing and AHPs
Method of delivery	Online, 26 days of learning (14 online contact days & 12 directed learning days. 90 hours of supervised learning in practice.
Method of assessment	Various

University of West England Bristol (UWE)

PG Cert Cancer Care

City	Glenside Campus Bristol: Dorothy House Hospice
Accrediting Institution	University of West England
Course/Module Name	PG Cert Cancer Care (2025-26) https://courses.uwe.ac.uk/B79K00/cancer-care
Contacts	Dr Julie Armoogum, for further information PD@UWE.AC.UK
Level and Credit or CPD	PG Cert (linked with ACCEnD) – three x 20 credits Communication skills in Supportive and End of Life Care Evidencing Work Based Learning (EWBL) Fundamentals of Cancer Care
Cost	No fees published
Key Themes or learning outcomes	On successful completion of this module, you will be able to: <ul style="list-style-type: none"> • evaluate theoretical frameworks of leadership and change management and critically appraise their relevance to your cancer care practice. • critically consider a culture of continuous improvement through audit, service evaluation and research. • critically discuss impact of teamworking on professional practice. • self-assess and evidence relevant capabilities in practice aligned to national cancer frameworks. • identify and critically apply strategies to effectively build personal resilience whilst working in cancer care.
Target Audience	Not paediatric specific (suited to TYA or adult cancer care) Not suitable for paediatric nurses. Students will; <ul style="list-style-type: none"> • have an undergraduate honours degree and/or healthcare professional qualification/registration • be working with people affected by cancer • have workplace managerial support.
Method of delivery	Blended learning
Method of assessment	Assessments include academic posters, presentations, reflections and critical critiques of transcribed patient interactions plus practice assessed achievement of Capabilities in Practice from the ACCEND framework.

University of West England Bristol (UWE)

Physical Assessment and Clinical Reasoning of the Presenting Child

City	Bristol, Glenside Campus
Accrediting Institution	University of the West of England (UWE). School of Health and Social Wellbeing
Course/Module Name	Physical Assessment and Clinical Reasoning of the Presenting Child Physical Assessment and Clinical Reasoning of the Presenting Child - Professional/Short course - UWE Bristol: Courses
Contacts	pd@uwe.ac.uk
Level and Credit or CPD	20 credits, level 6 and level 7 course available
Cost	No price advertised, details on enquiry
Key Themes or learning outcomes	<p>At level 6: Outcomes include: Demonstrate knowledge and understanding of the evidence underpinning physical assessment and clinical reasoning. Differentiate between normal and abnormal variants of physical assessment. Demonstrate knowledge and understanding of concepts related to anatomy, physiology and clinical reasoning.</p> <p>Level 7: Outcomes include: Demonstrate an in-depth underpinning knowledge and skill in advanced clinical examination. Differentiate between normal and abnormal variants, develop an in-depth knowledge and understanding of anatomy and physiology that underpins clinical examination. Safely and effectively conduct an advanced clinical examination and critically analyse and interpret findings.</p> <p>Further learning outcomes can be found on the UWE page</p>
Target Audience	Registered Practitioner in a position of Advanced Practice or aspiring to such a position with clinical responsibility for children or working within children and young people's field of practice.
Method of delivery	3 months. Online, lectures, practical sessions, seminars, masterclasses and analysis of case studies. 48 contacts hours
Method of assessment	<p>Level 6: OSCE & a 2000-word critical analysis and evaluation of an eclectic log of clinical examinations</p> <p>Level 7: OSCE and 2000-word diary report on critical analysis and evaluation of two clinical examinations.</p>

University of Southampton

Paediatric Oncology Course Module 1: Fundamentals of Care

City	Southampton
Accrediting Institution	University of Southampton
Course/Module Name	Paediatric Oncology Course Module 1: Fundamentals of care
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk
Level and Credit or CPD	Level 6 or 7
Cost	£ 600 + additional fee to University of Southampton for academic credits
Key Themes or learning outcomes	This module focuses of the knowledge and skills required by nurses and AHP's who care for children with oncological and malignant haematological conditions. The module will; cover diagnostics, treatment and management of childhood cancers as well as genetic factors that influence treatment. Supportive care management will also be covered.
Target Audience	Registered nursing staff or allied health care professionals who are working in an oncology field who have already completed the paediatric oncology foundation study day.
Method of delivery	F2F, 6 days.
Method of assessment	Work based competencies and 20-minute oral presentation.

University of Southampton

Paediatric Oncology Course Module 2: Continuation of Care

City	Southampton
Accrediting Institution	University of Southampton
Course/Module Name	Paediatric Oncology Course Module 2: Continuation of care
Contacts	piambrownclinicalfacilitators@uhs.nhs.uk PIER Education Portfolio - PAEDIATRIC INNOVATION, EDUCATION & RESEARCH NETWORK
Level and Credit or CPD	Level 7
Cost	£ 600 + additional fee to University of Southampton for academic credits
Key Themes or learning outcomes	Learning outcomes include developing an analytical and critical approach to the concepts and evidence-based practice within paediatric oncology nursing. Covering new and novel therapies that children and young people with an oncological diagnosis may have, autologous and allogenic transplants, proton beam and radiotherapy, palliative care and quality improvement projects in paediatric oncology.
Target Audience	Registered nursing staff or allied health care professionals who are working in an oncology field.
Method of delivery	F2F, 6 days.
Method of assessment	Work based competencies and a 3000-word assignment.

Courses, study days or events in development

Birmingham Children’s Hospital (Birmingham Women’s and Children’s NHS Foundation Trust)

Introduction to Paediatric Stem Cell Transplants (in development 2025)

City	Birmingham
Course/Module Name	Introduction to Paediatric Stem Cell Transplants This is a new module with no students currently enrolled. Developed for local use, we would be keen to provide a small number of free places to any centre who would like to evaluate it for use nationally.
Contacts	Julia Bottle j.bottle@nhs.net Chelsea Hammond chelsea.hammond1@nhs.net 0121 333 0143
Level and Credit or CPD	Non-Accredited
Cost	£150
Key Themes or learning outcomes	The aim of the module is to equip paediatric nurses with the theoretical knowledge and skills to care for a patient undergoing a stem cell transplant
Target Audience	
Method of delivery	Online quizzes with feedback
Method of assessment	Completion of online quizzes

CCLG Note: In a 2024 NHSE gap analysis conducted by the CTYA Clinical Reference Group and Operational Delivery Networks, HSCT training was identified as a national gap.

CCLG: The Children & Young People’s Cancer Association with Pan London POSCU Education Project

Learning Resources for Paediatric Oncology Shared Care Units

On the CCLG Children, teenagers and young adult cancer learning hub

City	Online at https://learning.cclg.org.uk/
Accrediting Institution	Plan for a collection of online resources for multi-professionals non accredited
Course/Module Name	To Be Confirmed later in 2025
Contacts	https://www.cclg.org.uk/elearning-for-health-professionals info@cclg.org.uk
Level and Credit or CPD	Non-accredited.
Cost	Free. Open access.
Key Themes or learning outcomes	<p>The goal of this project is to develop multi-professional educational resources for POSCUs, which will be hosted on the CCLG Learning Hub.</p> <p>The initial pilot will focus on developing learning resources to equip Enhanced level A POSCUs to deliver infusional chemotherapy, in order to meet the new NHSE POSCU service specification recommendations.</p> <p>We have gathered and reviewed existing national POSCU educational resources and are currently designing a suite of resources to help POSCUs deliver infusional SACT locally.</p> <p>We aim to trial our resources together with a study day across four Pan-Thames London POSCUs, before implementing and hosting this on the CCLG Learning Hub for POSCUs nationally to utilise. This will help to improve consistency of care and improve access to learning resources for UK Shared Care Units from early 2026 onwards.</p>
Target Audience	<p>Medical, Nursing and Multi-professional cancer workforce in paediatric oncology shared care units.</p> <p>Some content may also be transferable to meet needs of PTC and / or community learners.</p>
Method of delivery	eLearning. Each module will state the time duration required to complete the segment / resource.
Method of assessment	<p>It is anticipated that some resources will be accompanied by peer reviewed competencies, for local assessors to sign off.</p> <p>Quizzes may be built into some resources.</p> <p>Non-assessed resources should include self-evaluation (e.g. Personal reflection, Career and Education Framework competency updates, Professional portfolio updates.)</p>

North and South London Thames Children Cancer Networks

Infusional SACT prescribing assessment and administration (Paediatric services)

City	London (Pan London – North and South ODNs)
Course/Module Name	Infusional SACT prescribing assessment and administration
Contacts	jasontong@nhs.net
Level and Credit or CPD	Non-Accredited
Cost	To be confirmed
Key Themes or learning outcomes	In development
Target Audience	POSCUs medical, nursing and pharmacy cancer workforce
Method of delivery	Online & face to face elements
Method of assessment	To be confirmed

East of England Operational Delivery Network

Regional Foundation Nurse Training (Paediatric services)

City	Cambridge
Course/Module Name	Regional Foundation Nurse Training (Paediatric services)
Contacts	hannah.greene1@nhs.net
Level and Credit or CPD	Non-Accredited
Cost	Free
Key Themes or learning outcomes	Foundation training relating to the NHSE Service Specification 1746
Target Audience	Nursing cancer workforce across the East of England
Method of delivery	Online. Planning for annual delivery
Method of assessment	N/A

University Hospital Bristol NHS Foundation Trust
 Psychological Skills Training Level 2 (Paediatric services)

City	Bristol
Course/Module Name	Psychological Skills Training Level 2 (Paediatric)
Contacts	sadie.thomas-unsworth@uhbw.nhs.uk
Level and Credit or CPD	CPD to be applied for
Cost	Free
Key Themes or learning outcomes	To support the development and use of psychological skills in the non-psychology workforce
Target Audience	Clinical Nurse Specialists, support workers - must have regular access to local clinical psychology supervision
Method of delivery	To be confirmed – potentially face to face over 2 days
Method of assessment	To be confirmed

Courses no longer running

Courses no longer running since 2022 2nd Edition of this document

Coventry University: Adolescent and Young Adult Cancer Care PgC. Closed 2022

Coventry University: Foundations of Adolescent and Young Adult Cancer Care

London South Bank University: Continuing Care in Childhood Cancer. Closed 2024



**The Children &
Young People's
Cancer Association**

CCLG and The Children & Young People's Cancer Association are operating names of The Children's Cancer and Leukaemia Group, registered charity in England and Wales (1182637) and Scotland (SC049948).